

Annual Report
of
Flintshire
Standing Advisory Council
for Religious Education

2017 - 2018

Foreword

The Role of the Standing Advisory Council for Religious Education:

The principal roles of SACRE are:

- Advising the Local Authority on matters to do with Religious Education and collective worship, or Spiritual and Moral Development;
- Consider applications from Headteachers that their school be released from the statutory requirements for Collective Worship to be wholly or mainly of a broadly Christian character (such applications are known as 'Determinations');
- Require a Local Authority to review its Agreed Syllabus;
- Monitor the provision of RE, collective worship and spiritual, moral, social and cultural development in the schools of the Local Authority;
- Give advice on teacher agreed syllabus RE, including the choice of teacher materials;
- Advising the Local Authority on the provision of training for teachers (in RE);
- Considering complaints about the provision and delivery of RE and collective worship made to the Local Authority.
- To publish an Annual Report on its work.

The Composition of SACRE:

The statutory requirements for the setting up of SACREs require three committees of members:

- Representatives of Christian denominations or other religions and their denominations reflecting the principal religious traditions of the locality;
- Teacher representatives;
- County Council representatives.

There is also the right to co-opt members.

CONTENTS

	Page No:
1. Executive Summary.	2
2. Advice given to the LA:	3-5
a) Religious Education and the Agreed Syllabus	3
b) Methods of teaching, choice of teaching materials and provision of Initial Teacher Training	3-4
c) Collective Worship	4 -5
3. Other Matters:	5-6
a) Local matters	5
b) National matters:	5-6
i. Estyn	
ii. DfES	
iii. WASACRE	
c) Complaints	6
4. Appendices:	7-11
a) Composition of SACRE	7
b) Number and dates of meetings	8
c) Organisations receiving the report	8
d) Focused evidence: statistics	9-11

Executive Summary

<i>Topics/Issues:</i>	<i>Advice given:</i>	<i>Implemented By LEA:</i>
RE: Agreed Syllabus	<ul style="list-style-type: none"> The agreed syllabus conference continues to be deferred on the advice of WASACRE, due to the current curriculum reform. 	✓
RE: Standards	<ul style="list-style-type: none"> Following consideration of Inspection Reports, schools are sent letters congratulating them for the good features. Results of the previous year's examinations for Religious Studies GCSE short course, full course and 'A' level are presented and discussed. 	✓
RE: Choice of Teaching Materials	<ul style="list-style-type: none"> No formal guidance, but the additional support and guidance for the Agreed Syllabus includes reference to some teaching materials. 	✓
RE: Provision of ITT	<ul style="list-style-type: none"> No visits possible this year. 	
Collective Worship	<ul style="list-style-type: none"> Following consideration of Inspection Reports, letters are sent to schools congratulating them for the good features. 	✓
Other Matters: Local	<ul style="list-style-type: none"> SACRE continued to meet in local secondary schools this year. Members continue to discuss how best to monitor standards in schools. SACRE continues to support school collaboration groups, developing materials and resources to support the teaching of RE. SACRE continues to support school collaboration groups, developing materials and resources to support the monitoring of RE. SACRE members received details regarding the Lead Practitioner programme facilitating secondary RE teachers to plan and prepare for the new WJEC GCSE specifications (first teaching 2017). 	✓ ✓ ✓ ✓ ✓
Other Matters: National	<ul style="list-style-type: none"> Members receive regular updates of Estyn Inspection Reports or documents relating to RE and Collective Worship. Members are informed about developments and initiatives undertaken by DFES Skills. The SACRE maintain its membership of WASACRE, representatives attend and report back on the meetings of the association. WASACRE continues to ask SACRE's to evaluate and improve how they monitor and work with schools 	✓ ✓ ✓ ✓
Other Matters: additional	No other additional matters.	
Complaints	No complaints received.	

The Annual Report

2. Advice Given to the Local Authority

(a) Religious Education:

i. The Agreed Syllabus

Flintshire SACRE adopted the 'National Exemplar Framework for Religious Education for 3-19 year olds' as the Locally Agreed Syllabus for Flintshire in 2008. The framework continues to be the basis of the Agreed Syllabus in Flintshire. The Agreed Syllabus will be reviewed once the findings of the curriculum review are published.

A SACRE's main function is '...to advise the authority upon such matters connected with religious worship in county schools and the religious education to be given in accordance with an agreed syllabus as the authority may refer to the council or as the council may see fit.' Education Reform Act 1988 s.11 (1) (a)

The planning document 'Comprehensive Guide to RE' and 'RE in the Foundation Phase', which complement the Agreed Syllabus, continue to be requested and used by schools.

ii. Standards

Examination results

The SACRE received details of the examination results for 2017. All GCSE full course and short course results relate to pupils that have sat an RE examination and left compulsory Education.

363 pupils sat the full course in 2017 compared to 482 candidates in 2016. The full course results were above the national average, 76.3% compared to 68.3%, and above last year's LA results by 2.6%.

782 pupils sat the short course in 2017, compared to 910 pupils in 2016. The overall A*-C was 43.9%, 4.3% above the national results for all candidates, but a 4.8% decrease on last year's local figures.

In 2017, 36 pupils sat an 'A' level in Religious Studies, compared to 28 pupils in 2016. For Advanced Level, the overall A* – C rate was 72.2% compared to 94.7% in 2016 and 5.9% below the 2016 results.

Inspection Reports

Due to the current Estyn inspection framework there are no subject judgments in the Estyn reports. Instead, members receive information from the reports relating to Estyn's comments of a school's provision of SMSC. See part c Collective Worship - Monitoring provision - Inspection reports.

b. Methods of teaching

The SACRE and the LA have previously provided comprehensive documents and materials in support of the Agreed Syllabus, and these contain advice on methods of teaching and delivery of RE.

No advice has been given to schools regarding methods of teaching in 2017-18.

Choosing teaching resources

The SACRE does not formally advise schools in the matter of purchasing teaching resources, deeming this to be a matter for the schools themselves.

The Lead Practitioner programme, funded by Welsh Government and organised by the local consortium (GwE) have continued to encourage schools to share resources to support the planning and preparation for the current WJEC GCSE specification.

Provision of Initial Teacher Training

It had not been possible during the year to make a visit to or receive a visit from an Initial Teacher Training Institute.

c) Collective Worship

Monitoring provision

Inspection Reports

As part of the process of monitoring, Estyn Inspection Reports are analysed in terms of collective worship, spiritual, moral, social and cultural development (SMSC). These are compiled and noted by SACRE. Letters are sent to schools following the consideration of them in SACRE, commending good practice and offering support as may be necessary.

Members received an analysis of three schools have been inspected under the old framework. Over the year 6 schools' inspection reports were analysed under the current inspection framework.

Positive Comments in quality indicators:	No of schools
Key Question 1: How good are the outcomes?	
Standards	2
Key Question 2: How good is provision?	
Learning Experiences	6
Care support and guidance	5
Learning Environment	6
Key Question 3: How good is leadership and management?	
Partnership working	3

3 schools were inspected under the new inspection framework.

Positive Comments in Inspection Areas:	No of schools
Standards	2
Wellbeing and attitudes to learning	3
Care, Support and Guidance	3

iii) Guidance Documents

Guidance documents created in previous years continue to be available to schools including 'A Comprehensive Guide to RE' and 'RE in the Foundation Phase'.

A small number of schools have worked collaboratively to develop guidance for all schools in the LA on aspects of monitoring and curriculum planning.

iv) Resources recommended

The guidance documents referred to above contain references to resources valued and recommended or evaluated by serving teachers. In addition, advice is offered in response to specific requests. Also schools are informed of resources through the RE News which is available to all schools electronically, they also have access to the Welsh National Centre for RE resources at Bangor University and also the St Mary's Centre for RE.

Self-evaluation materials continue to be promoted and are available on the REQM website.

The Lead Practitioner for Flintshire continues to facilitate opportunities for RE teachers to share resources relevant for the new WJEC GCSE RE specification.

v) INSET for Collective Worship

No inset has been provided for Collective Worship in the current academic year.

vi) Evaluation of the effectiveness of guidance

No formal evaluation of the original guidance material has been undertaken, but responses from schools to the materials, and comments offered through school visits have indicated how much the schools have valued the materials and used them in planning and enhancing their provision.

vii) Determinations

No Determinations have been made.

3) Other Matters

a) Local

SACRE is continuing to support school to school collaborative groups that will develop curriculum and monitoring resources that will be shared with schools across the LA.

Local primary and secondary schools have been reminded of the requirements of the Locally Agreed syllabus and it continues to be statutory until the Local SACRE confirmed the new requirements in conjunction with the New Curriculum for Wales.

b) National

The development of the new Curriculum for Wales has continued this year and members have been able to discuss and comment on the draft planning documents provided by Welsh Government.

Members continue to receive presentations regarding the implications of the Donaldson Review on Religious Education and the development of the pioneer network.

(i) Estyn:

Inspection Reports on schools were received and analysed, as reported. Members received a presentation on the current Estyn inspection process.

(ii) DFES:

The SACRE has been informed of developments and initiatives undertaken by or through the Department for Education and Skills.

(iii) WASACRE

Members of SACRE and the LA were represented at all the meetings of WASACRE, and received some of the presentations that had been made. SACRE continued to receive reports from representatives attending the meetings of the Association, and also receiving of minutes and papers from WASACRE.

(iv) Complaints

No complaints were received by the SACRE.

4. Appendices:

a) Composition of SACRE

Religious Denominations:

Roman Catholic
Mrs Rita Price

Roman Catholic
Nomination awaited

Church in Wales
Mrs R. Williams

Church in Wales
Sue Jones

Presbyterian (English)
Mrs Delyth McIntyre

Presbyterian (Welsh)
Rev. Huw Powell Davies

Methodist (Welsh)
Dora Jones

United Reformed
Nomination awaited

Union of Welsh
Independents
Gareth W Jones

b) Teacher Associations:

Secondary Headteacher
Mr R Keating

Secondary Head of Department
Lyn Oakes & Gail Woodward

Infant Headteacher
Nomination awaited

Junior Classteacher
Mr I Hussain

Special School
Mrs L Harkin

c) County Councillors:

Cllr. R C Bithell
Cllr. C Legg
Cllr. N Steele-Mortimer
Cllr. Jim Falshaw

Cllr. A.J. Davies-Cooke
Cllr. H. Isherwood
Cllr. D.I. Mackie
Cllr. Janet Axwothy (Summer Term)

Education Officers:

Challenge Adviser
Philip Lord

b) Number and dates of meetings

SACRE meetings:

11th October 2016

21st February 2017 – Ysgol Nannerch

13th June 2017 – Hawarden Village Primary School

c) Organisations receiving the report

- DFES
- The report is available on the WASACRE website for interested organisations

**Ysgolion Sir Fflint – Tabl 1
Flintshire Schools – Table 1**

**CANLYNIADAU TAGAU 2017: PAWB – ASTUDIAETHAU CREFYDDOL
GCSE RESULTS 2017: ALL – RELIGIOUS STUDIES**

		Key Stage 4 Religious Studies Results 2017																							ALL PUPILS							
GCSE Full Course			Analysis By Grade																				Pass Percentages									
ALI / LA	Rhif yr Ysgol / School No	Enw'r Ysgol / School Name	A*		A		B		C		D		E		F		G		U		X		Total Entries		A*-A		A*-C		A*-G			
			No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%		
664	6644000	Hawarden High School	5	6.7	19	25.3	30	40.0	17	22.7	4	5.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	75	100.0	24	32.0	71	94.7	75	100.0
664	6644006	Alun School	1	11.1	3	33.3	2	22.2	0	0.0	2	22.2	1	11.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	9	100.0	4	44.4	6	66.7	9	100.0
664	6644011	Elfed High School	0	0.0	1	5.6	4	22.2	0	0.0	5	27.8	3	16.7	2	11.1	0	0.0	2	11.1	1	5.6	18	100.0	1	5.6	5	27.8	15	83.3		
664	6644012	Holywell High School	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
664	6644013	St. David's High School	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
664	6644017	Castell Alun High School	6	9.0	24	35.8	23	34.3	9	13.4	3	4.5	2	3.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	67	100.0	30	44.8	62	92.5	67	100.0
664	6644018	Maes Garmon	1	2.4	5	11.9	8	19.0	12	28.6	8	19.0	4	9.5	1	2.4	2	4.8	1	2.4	0	0.0	42	100.0	6	14.3	26	61.9	41	97.6		
664	6644019	John Summers High School	1	6.7	0	0.0	0	0.0	2	13.3	2	13.3	3	20.0	5	33.3	1	6.7	1	6.7	0	0.0	15	100.0	1	6.7	3	20.0	14	93.3		
664	6644021	Flint High School	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
664	6644022	Connah's Quay High School	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
664	6644042	Argoed School	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
664	6644600	St. Richard Gwyn Catholic High School	4	2.9	21	15.3	44	32.1	35	25.5	9	6.6	11	8.0	10	7.3	2	1.5	1	0.7	0	0.0	137	100.0	25	18.2	104	75.9	136	99.3		
		LA Total	18	5.0	73	20.1	111	30.6	75	20.7	33	9.1	24	6.6	18	5.0	5	1.4	5	1.4	1	6.7	363	91	25.1	277	76.3	357	98.3			
		National		7.7		17.0		23.1		20.5		10.9		8.5		5.9		4.0		2.5			12,401				68.3		97.5			
664	6641102	Flintshire Portfolio PRUs	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0	2	100.0	0	0.0	0	0.0	1	50.0		

Ysgolion Sir Fflint – Tabl 2
Flinshire Schools – Table 2

CANLYDIADAU TGAU 2017 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR
GCSE RESULTS 2017: ALL – RELIGIOUS EDUCATION SHORT COURSE

Key Stage 4 Religious Studies Results 2017																									ALL PUPILS							
GCSE Short Course			Analysis By Grade																				Pass Percentages									
			A*		A		B		C		D		E		F		G		U		X		Total Entries		A*-A		A*-C		A*-G			
ALI / LA	Rhif yr Ysgol / School No	Enw'r Ysgol / School Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
664	6644000	Hawarden High School	0	0.0	3	2.6	10	8.8	24	21.1	18	15.8	22	19.3	21	18.4	12	10.5	3	2.6	1	0.9	114	100.0	3	2.6	37	32.5	110	96.5		
664	6644006	Alun School	5	2.4	19	9.1	25	12.0	43	20.7	33	15.9	26	12.5	34	16.3	18	8.7	5	2.4	0	0.0	208	100.0	24	11.5	92	44.2	203	97.6		
664	6644011	Elfed High School	2	2.4	2	2.4	8	9.4	10	11.8	10	11.8	13	15.3	16	18.8	16	18.8	5	5.9	3	3.5	85	100.0	4	4.7	22	25.9	77	90.6		
664	6644012	Holywell High School	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0			
664	6644013	St. David's High School	3	4.3	12	17.1	19	27.1	12	17.1	9	12.9	7	10.0	7	10.0	1	1.4	0	0.0	0	0.0	70	100.0	15	21.4	46	65.7	70	100.0		
664	6644017	Castell Alun High School	5	4.3	20	17.1	21	17.9	21	17.9	18	15.4	17	14.5	8	6.8	4	3.4	3	2.6	0	0.0	117	100.0	25	21.4	67	57.3	114	97.4		
664	6644018	Maes Garmon	0	0.0	0	0.0	0	0.0	4	10.8	3	8.1	10	27.0	10	27.0	6	16.2	4	10.8	0	0.0	37	100.0	0	0.0	4	10.8	33	89.2		
664	6644019	John Summers High School	0	0.0	0	0.0	0	0.0	0	0.0	3	13.6	5	22.7	4	18.2	3	13.6	4	18.2	3	13.6	22	100.0	0	0.0	0	0.0	15	68.2		
664	6644021	Flint High School	0	0.0	1	33.3	1	33.3	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	1	33.3	2	66.7	3	100.0		
664	6644022	Connah's Quay High School	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	1	100.0	0	0.0	0	0.0	0	0.0		
664	6644042	Argoed School	5	4.8	7	6.7	19	18.1	26	24.8	23	21.9	14	13.3	6	5.7	3	2.9	1	1.0	1	1.0	105	100.0	12	11.4	57	54.3	103	98.1		
664	6644600	St. Richard Gwyn Catholic High School	0	0.0	1	5.0	0	0.0	15	75.0	0	0.0	0	0.0	2	10.0	1	5.0	0	0.0	1	5.0	20	100.0	1	5.0	16	80.0	19	95.0		
		LA Total	20	2.6	65	8.3	103	13.2	155	19.8	117	15.0	115	14.7	108	13.8	64	8.2	25	3.2	10	1.3	782		85	10.9	343	43.9	747	95.5		
		National		3.0		6.8		11.7		18.0		14.3		13.6		12.8		9.9		9.8			9,343			9.8		39.6		90.2		
664	6641102	Flintshire Portfolio PRUs	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0	1	33.3	1	33.3	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	1	33.3	3	100.0		

Ysgolion Sir Fflint – Tabl 3
Flintshire Schools – Table 3

CANLYNIADAU SAFON UWCH 2017 – PAWB ASTUDIAETHAU CREFYDDOL
GCE ADVANCED LEVEL RESULTS 2017: ALL – RELIGIOUS STUDIES

Key Stage 5 Religious Studies Results 2017 (Final)																							ALL PUPILS			
AS Level			Analysis By Grade																		Pass Percentages					
			A*		A		B		C		D		E		U		X		Total Entries		A		A*-C		A*-E	
ALI / LA	Rhif yr Ysgol / School No	Enw'r Ysgol / School Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%		
664	6644006	Alun School			1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	1	50.0	2	100.0	2	100.0
664	6644017	Castell Alun High School			1	20.0	2	40.0	1	20.0	1	20.0	0	0.0	0	0.0	0	0.0	5	100.0	1	20.0	4	80.0	5	100.0
664	6644018	Maes Garmon			0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0
664	6644600	St. Richard Gwyn Catholic High School			0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
		LA Total	0	0.0	2	22.2	3	33.3	1	11.1	2	22.2	0	0.0	1	11.1	0	0.0	9		2	22.2	6	66.7	8	88.9
		National		3.4		14.8		32.1		27.8		15.9		5.8		0.0		0.0	1,305		18.2		78.1		99.8	